



Barbara Priestman Academy
Accessibility Plan



Action	Timescale	Cost	Responsible	Success Criteria
<p>To refurbish the entrance reception area.</p> <ul style="list-style-type: none"> • to establish a more calm space for parents to wait in. • to create a more calm place for students to wait in. • to create a pleasant place where stakeholders can wait in. 	Easter 2017	£5,000	CD/ML	Parents, carers, students and stakeholders are able to access the entrance to the school that is pleasant and calm creating an atmosphere of belonging and contributing to healthy minds.
<p>To develop the refecton and calm room.</p> <ul style="list-style-type: none"> • to ensure that it is a safe place for students and staff • to ensure that both rooms play a therapeutic role in contributing to help students; <ul style="list-style-type: none"> ○ feel calm ○ feel safe ○ feel supported • Contribute towards students wellbeing by enabling them to manage their own behaviour 	Easter 2017	£5,000	DM/ML	Students will have a safe place to go to when they feel under pressure or in crisis so that they can manage their own behaviour and begin to learn how to make the right choices by taking advice and support from staff.
<p>To develop a therapeutic space within the caretaker's old house that is designed and fitted out specifically to meet the needs of students with ASC.</p>	End of 2017	£20,000	DM/ML	Students with ASC will be able to access a bespoke and purposeful environment that will help develop their understanding of the world around them.
<p>To establish level paths within forest school to;</p> <ul style="list-style-type: none"> • enable easier access for students with motor difficulties 	Autumn 2018	Volunteering groups	DA	Students and adults will benefit from level paths so that Forest School can be accessed safely and will provide

<ul style="list-style-type: none"> ensure a safer surface for all of its users including adults 				students who are not confident on their feet more independence.
<p>To establish a separate student entrance and common room area at the front of the academy allowing students to;</p> <ul style="list-style-type: none"> develop a sense of belonging provide greater independence promote safeguarding and student wellbeing providing a social space further developing the academy community. 	Spring 2019	£50,000	ML	Students are able to access their own space at the front of the school which will contribute to the ethos of the school and provide students with a sense of belonging, social space and will promote independence.
<p>To review, assess and alter the accessibility plan through;</p> <ul style="list-style-type: none"> consultation with relevant parties, accordingly collate any information gathered from school visitors, parents, staff, students review and modify as required 	Termly	None	SLT	Continuous development of the plan.