



<b>Outdoor Learning/Forest School</b>	<b>Summer Term</b>
<p><b>Long term aims:</b>          Become more competent, confident and expert in their techniques, and apply them across different outdoor and physical activities.          Analyse own performance compared to previous ones and demonstrate improvement          Use a range of strategies to problem solve and be creative          Develop their technique and improve their performance in Forest School sessions          Understand and apply the long-term health benefits of physical activity.          Develop emotional intelligence and resilience</p>	
<p><b><u>Vocabulary</u></b>  <b><u>Emotional Intelligence:</u></b></p> <ul style="list-style-type: none"> <li>✓ Observe students'</li> <li>✓ Self Awareness</li> <li>✓ Self Reflection</li> <li>✓ Resilience</li> <li>✓ Empathy</li> <li>✓ Team work/Community</li> <li>✓ Play</li> <li>✓ Learner led sessions</li> <li>✓ Games</li> <li>✓ Explore</li> <li>✓ Adventure</li> <li>✓ Art</li> <li>✓ Tools and Fire lighting</li> </ul>	<p><b><u>Assessment</u></b></p> <p>Observational analysis          Video analysis          Moderation (Ascent Academy colleagues)          Games and play          Learner led sessions          Tool talks</p>

<p><b>RESOURCES:</b> Forestry Commission: <a href="http://www.forestry.gov.uk/">http://www.forestry.gov.uk/</a></p> <p>Archimedes: <a href="https://www.archimedes-training.co.uk/forest-school-association/">https://www.archimedes-training.co.uk/forest-school-association/</a></p> <p><u>National Trust</u> <a href="http://www.nationaltrust.org.uk/">http://www.nationaltrust.org.uk/</a></p> <p>Forest School Association <a href="http://www.outdoor-learning.org/Default.aspx?tabid=336">http://www.outdoor-learning.org/Default.aspx?tabid=336</a></p>	<p><b>Expectations</b></p> <ul style="list-style-type: none"> <li>• Arrive to lesson prompt</li> <li>• Outdoor kit to be used</li> <li>• Follow the school rules</li> <li>• Forest School safety talks added to</li> </ul>	
LESSON TOPIC/FOCUS	ACTIVITIES	LINK TO BLOOM
<ul style="list-style-type: none"> <li>• <b>Week 1 and 2:</b> Students to be able to give simple biodiversity in relation to woodlands</li> <li>• Learner led activities and play</li> </ul>	<ul style="list-style-type: none"> <li>• Book, worksheets and clip boards</li> <li>• Resources for students to play and explore in Forest School</li> <li>• Games</li> <li>• Building dens</li> <li>• Art</li> <li>• Tools</li> <li>• Students will be able to summarise</li> </ul>	<p>Remember <i>State</i> <i>Identify</i> <i>Recall</i></p> <p>Understand <i>Transfer</i></p>

	why it is important to review each Forest School session.	<i>Demonstrate</i>
<ul style="list-style-type: none"> <li>• <b>Week 3 and 4:</b> Students to be able to identify a range of plants, trees and animals in Forest School</li> <li>• Learner led activities and play</li> </ul>	<ul style="list-style-type: none"> <li>• Book, worksheets and clip boards</li> <li>• Resources for students to play and explore in Forest School</li> <li>• Games</li> <li>• Building dens</li> <li>• Art</li> <li>• Tools</li> <li>• Students will be able to summarise why it is important to review each Forest School session.</li> </ul>	Remember <i>State</i> <i>Identify</i> <i>Recall</i>  Understand <i>Transfer</i> <i>Demonstrate</i>
<ul style="list-style-type: none"> <li>• <b>Week 5 and 6:</b> Students to identify activities which could impact on biodiversity in Forest School</li> <li>• Learner led activities and play</li> </ul>	<ul style="list-style-type: none"> <li>• Book, worksheets and clip boards</li> <li>• Resources for students to play and explore in Forest School</li> <li>• Games</li> <li>• Building dens</li> <li>• Art</li> <li>• Tools</li> <li>• Students will be able to summarise why it is important to review each Forest School session.</li> </ul>	Remember <i>State</i> <i>Identify</i> <i>Recall</i>  Understand <i>Transfer</i> <i>Demonstrate</i>
<ul style="list-style-type: none"> <li>• <b>Week 7 and 8:</b> Name and demonstrate the safe use of a minimum of four hand tools for using in Forest School:</li> <li>• Loppers</li> </ul>	<ul style="list-style-type: none"> <li>• Black hat thinking – H&amp;S talk, tools and environment</li> <li>• Go through the tool talks together, discussing why we need to do them (AFL questioning to assess understanding) and then carry out</li> </ul>	Remember <i>State</i> <i>Identify</i> <i>Recall</i>

<ul style="list-style-type: none"> <li>• Knife</li> <li>• Bill hook</li> <li>• Bow saw</li> <li>• Learner led activities and play</li> </ul>	<p>tasks using loppers safely, whilst communicating effectively with other members of the group and the teacher as facilitator.</p> <ul style="list-style-type: none"> <li>• In pairs students will demonstrate safe tool talks appraising their partner's technique and providing feedback</li> <li>• Use tools safely and effectively to complete conservation work in Forest School</li> <li>• Students will be able to summarise why it is important to review each Forest School session.</li> </ul>	<p>Understand <i>Transfer</i> <i>Demonstrate</i></p>
<ul style="list-style-type: none"> <li>• <b>Week 9 and 10:</b> Students to be able to clean and store tools safely:</li> <li>• Loppers</li> <li>• Knife</li> <li>• Bill hook</li> <li>• Bow saw</li> <li>• Tool box</li> <li>• Learner led activities and play</li> </ul>	<ul style="list-style-type: none"> <li>• Black hat thinking – H&amp;S talk, tools and environment</li> <li>• Demonstrate how to clean tools and store them safely in tool box</li> <li>• Go through the tool talks together, discussing why we need to do them (AFL questioning to assess understanding) and then carry out tasks using loppers safely, whilst communicating effectively with other members of the group and the teacher as facilitator.</li> <li>• In pairs students will demonstrate safe tool talks appraising their partner's technique and providing feedback</li> </ul>	<p>Remember <i>State</i> <i>Identify</i> <i>Recall</i></p> <p>Understand <i>Transfer</i> <i>Demonstrate</i></p>

	<ul style="list-style-type: none"> <li>• Use tools safely and effectively to complete conservation work in Forest School</li> <li>• Students will be able to summarise why it is important to review each Forest School session.</li> <li>• Students will be able to summarise why it is important to review each Forest School session.</li> </ul>	
<p><b>Week 11 and 12:</b> Students to be able to light a 10 minute fire safely:</p> <ul style="list-style-type: none"> <li>• Fire steels</li> <li>• Cotton wools</li> <li>• Safety gloves</li> <li>• Water</li> <li>• Tool box</li> <li>• Learner led activities and play</li> </ul>	<ul style="list-style-type: none"> <li>• Black hat thinking – H&amp;S talk, tools and environment</li> <li>• Go through the tool talks together, discussing why we need to do them (AFL questioning to assess understanding) and then carry out tasks using fire steel safely, whilst communicating effectively with other members of the group and the teacher as facilitator.</li> <li>• In pairs students will demonstrate safe tool talks and respect position appraising their partner's technique and providing feedback</li> <li>• Use tools safely and effectively to create a small 10 minute fire</li> </ul>	<p>Understand <i>Transfer</i></p> <p>Analyse <i>Connect</i></p>
<p>SMSC opportunities:</p> <p>Learner led activities</p>	<p>Literacy opportunities:</p> <p>New Forest School specific vocabulary</p> <p>Describing and reviewing sessions</p>	<p>Numeracy opportunities:</p> <p>Measure</p>

Teamwork Leadership Organising Respect for other players Tolerance for other students Safety and tool talks Health, lifestyle and nutrition	Reflection	Counting
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