

Image of the Week



Rationale

One way of teaching people to become better thinkers is to teach them how to get better at dialogue. Research has found that group talk in schools is often ineffective.

Adopting a framework that sets some parameters for good dialogue, but which is adaptable to different contexts is beneficial to ensure both staff and students know what purposeful talk 'looks' like.

We use the framework provided by the '4Cs' in Philosophy for Children (P4C) to support analysing the dialogue that takes place in classrooms.

This framework allows us to translate Matthew Lipman's (the founder of P4C) theory of 'excellent thinking' into something immediately accessible to staff and to students.

We discussed this framework with different groups of students and worked with them to develop a series of statements to identify the behaviours they need to focus on to move the quality of their dialogue forward.

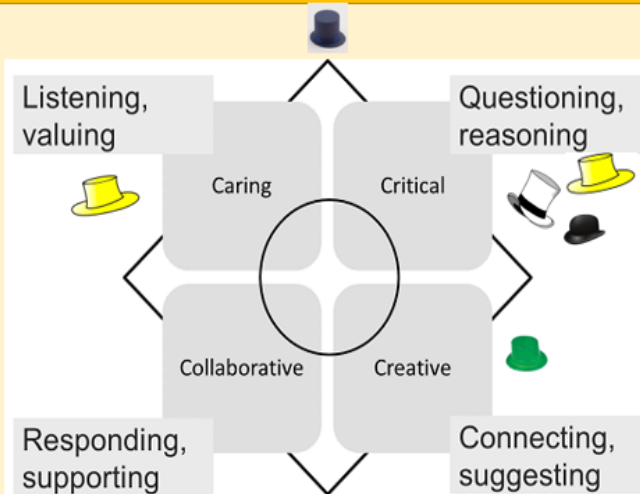
The statements become tangible, attainable goals where students can articulate what they mean in a more precise way and begin to focus on what they do well and areas they need to develop.

Because students have ownership, they are more likely to identify when the talk is not purposeful and want to do something about it.

The 4 Types of Thinking we should demonstrate during P4C, Question of the Week and Dramatic Enquiry

- We listen
- We look at the person speaking
- We take turns
- We speak one at a time
- We treat everyone's ideas with respect

- We sit in a circle so we can see each other
- We share our thoughts and ideas
- We help people express their ideas
- We should all try to join in
- We try to understand different viewpoints



- We challenge people's ideas and views
- We look for evidence
- We use past experience/ what we've seen/ heard to help us form ideas
- We give reasons for our answers
- We can change our minds; think in a different way
- We look for new and different ideas
- We build on other people's ideas and transform them into something new

Image of the Week

One way we teach students to become better thinkers through dialogue is through our Image of the Week sessions.

Each week, students are shown an image and asked to discuss what it makes them think, how it makes them feel, what it makes them wonder etc.

This enables students to share their thoughts without the worry that they may say something wrong because there is no question to answer; it is their personal opinion.

They are encouraged to ask questions of both themselves and others.

Students get to practise sharing their thoughts and ideas in a safe environment and begin to practise all the skills they thought they needed in order to engage in purposeful talk and become better thinkers.

The essence of sessions are captured by staff and students write their key thoughts on a thought bubble which are displayed in school. Parents, carers and visitors to school are encouraged to share their thoughts too.



Y7 & 8 responses – Gp1

KG – The way it looks is that it's 2 hearts like maybe a man loving another woman.

RS – They're in the shape of hearts.

AW – I would say loving each other. Families are loving.

CG – Anyone can love.

BC – Biological love, for instance when born you'll have similar traits as your mam and dad from their DNA. Biological love can change depending on how they treat you.

DD – I think the heart has been cut in half. It's been separated.

AW – I agree with Dominic.

SM – I think they're going to join together and make a bigger heart.

EH – It's a genetic picture.

KC – It's a surreal picture. They're like card emblems like spades and aces.

HL – I think it's an animation to show that a heart is shattered. Someone who loved someone and they broke up.

BC – The white bits are maybe the body of the person.

JW – I think it's a divorce because if you love someone your hearts are together and they're separated.

DD – I think the pieces can join together because the pattern matches.

Y7&8 responses – Gp1

CG- I don't think there's enough pieces to finish the jigsaw. It's like a puzzle of love.

AW – You could use the white bits to finish off the puzzle.

TM – When your heart goes together it keeps you alive and healthy.

TMQ – The white bits might be the ribs.

Judith -What's the difference between liking someone and loving them?

BC – Love means 2 people who find each other interesting. They feel love for each other that is past friends and is a relationship. You can love friends but there's different kinds of love. Like you have love for your pets and your family.

Liking people is when you like the type of person that they are and want to be friends with them. Loving friends is having feelings.

CG – If you love someone you get married.

JW – You treat them in a different way. You might give people you love gifts.

BC – The difference is your feelings towards them are greater, you like them more, feel more about them.

CG – You can love in different ways.

SMc – I think it's about families.

BC – Wait, I just get why we do this lesson.

Judith- Go on...

BC -When we start the lesson and think about things we all have an opinion but as soon as **you** say things people start to disagree and change their minds.

Y7&8 responses – Gp1

Judith – What is it I say?

(silence)

Judith - Do I offer my opinion?

BC – Well, no...

Judith – So what do I do?

JW – You ask questions

Judith – and why do I do that?

BC – Ahh! It kind of makes sense now because when you ask questions you make us change our minds which will help us learn more. Everyone doesn't need to have the same opinion.

Judith – Can I make you change your mind?

BC – Well no... it's when we listen and think about what other people have said.

Judith – What else does this lesson do?

BC –Helps control your anger when others don't agree.

Judith – Yes, it helps us learn to manage our emotions because it doesn't always feel nice when people don't agree with us.

Y7&8 responses – Gp2

EI – it is like a jigsaw puzzle.

RF – it is symmetrical. They can connect.

HW – it may represent a broken relationship two hearts separating.

RB – I think it heartbroken because they have broken up the relationship.

CE – it may have something to do with love and a relationship; they may need to be put back together.

NM – I think it is all about two people that have been divorced; a husband and wife have ben divorced because it is two separate hearts that are not connected.

RF – it doesn't always have to be that they are in a relationship is could be about family people moving away or a lot of different things. It could just be a kid wanting to play with his jigsaw.

IB –there are a few things it makes me think, one is; a relationship of two people starting to connect, or another is a long distant relationship they may be growing apart but they still love each other.

RL – I see a puzzle; it doesn't make me think of anything.

HW – maybe it represents how the two people love each other but their families won't allow is like a rich person to a poor. This is representing the jigsaw they have to solve but there is a huge chance their family may destroy it.

IB – it may be something to do with dementia or Alzheimer's. As playing games is good for them. They may not be able to remember their family; the jigsaw ca represents the way their brains work as they are like jigsaw.

Y7&8 responses – Gp2

HW – expanding on what IB said it could be a loss of the family member, doing a jigsaw may help remember them after they're gone. That is why there are broken hearts.

EI – Someone has broken the jigsaw apart. It could be between friends, romance or family.

BR – it appears to me that they are breaking apart, I think it is divorce and heartbroken as they do want to be together.

NM – it could be breaking up with a friend that you are not going to see again; it would be sad.

IB – it may be something to do with Autism – jigsaw is symbol used for Autism. Sometimes people with Autism like symmetrical things and ordering.

NM – it could be that the jigsaws could help someone with Autism.

CE – it maybe something to do with love and Autism – at first I thought it was just about love but you guys have made me think of lots of different things.

RL – it could be that Autistic people cannot connect social cues which other people find obvious.

RF – I can!

RL – not always.

RF – I do!

Y9 responses – Gp1

C Fr- It's a shape like a heart and it was broken by accident but it could be fixed again

J W- it's a heart and it's red.

BB- its red to represent blood.

SL- round the edge there are other pieces that can be connected together. They represent that things might need to be sorted out.

RH- the white bit is background but the red bit is the heart that has been broken. In life you might not know how to fix things.

JJD- red represents valentine's day.

J Wa- the heart is for loving people. The heart is broken because no one loves you. If it was put back together again you would feel loved again.

EN- red and white is for Sunderland it represents that the fans are happy because they won that's why it's in a heart shape.

EN- represents love for JW when his uncle died and he was sad.

CH- it's a puzzle piece. You need to put them together to make a full heart. The pieces might represent a broken heart.

JW- the white bits were red before but because they are not in love so they are just white. If they were in love they would turn red.

JH- if you have an argument with your mum you feel sad. A little bit of your heart breaks. When you make up you feel better so the heart would turn red.

RH- we have a heart. The white represents our body around the red heart.

Y9 responses – Gp1

C Fo- love is a big puzzle. Love is confusing. Love is not a straight line. A lot of things can happen in it. ...there has to be ups and downs in love so that you can learn what to do and what not to do.

JH- it's not always a straight line because you might have fights and arguments which are ups and downs.

AP- its two hearts beating. Red is to represents love. The two hearts are together beating because 2 people love each other with their hearts close together. The white bits are the inside of the person.

C Fo there can be different types of love. Love of work, love for family, love someone else. Love can mean that you enjoy something, like I love Lego.

C Ha – the 2 halves were put together as husband and wife because they are going to get married. 2 hearts can split. Love can change sometimes.

RH- love can stay the same. I love mum and dad that does not change. When I am away from them I don't feel love because I am not with them. I only feel love when I am with them. I don't like being separated from them. I know they still love me but I can't feel it when I am not with them.

I know I feel love when I get cuddles and I feel safe. I know they love me but I feel more loved when I am safe and with them.

Y9 responses – Gp1

BB -you might love a pet.

DSM- the hearts red because everyone likes red. The red bit might make me happy.

C Fo- the heart beat on a machine show you are alive and that's why love is up and down.

BB- if you were dead it would be a straight line.

JJD- if you die it flat lines when you stop breathing.

BB- we use heart image to show love because it looks nice.

JJD- the heart is born to be loved.

BB- the heart pumps blood all around the body.

JW- if the two hearts come together you might love each other. You might love your team.

RH- you might love your friends.

SL- Loving friends is different because you love your family more than your friends.

BB- you would choose your family more than your friends. Your family help you and they know you better because they gave birth to you and know what you like and what triggers you.

JJD- I have some friends who don't come to see me anymore.

BB- you might change friends and go off people but you don't go off your family.

JJD- some people don't get on with their family. Some of our family we don't speak to because they are annoying.

Y9 responses – Gp2

AMH – that looks like a heart broken up. Like people have broken up if you put them together people are in love but they're separate.

JC – maybe it is multiple-personality disorder. One could be normal but one would be totally different.

EC – a broken heart! Like AMH, something dramatic has happened people in your family have passed away.

CM – I agree with EC it makes sense. People say 'my hearts broken' when someone has died or something.

ZW – I think that someone is trying to push them together by making the jigsaw.

RL – I think that it is two people who hate one another and people around them all like each other so they are being pushed together; like a magnet touch and repel. Or it could be that someone is trying really hard to put the jigsaw together and a bully comes and ruins it.

OH – I agree with EC and AMH that someone is heartbroken as they are literally heart shaped. Jigsaws can be fixed so they could be put back together. The hearts are not actually broken but they are separated.

EC – not connected. Maybe boyfriend and girlfriend and they are not sure they want to be connected to one another.

CM – heartbroken could also be sad like when someone dies, parents divorce or break up with someone.

RL – when a girl really likes a boy and asks him to be her boyfriend but he says no she is really sad.

EC – or it could be when she loves someone and they don't love her; like in the Simpsons.

Y9 responses – Gp2

RL – when your favourite football teams lose that is heart-breaking.

ZW – it looks like it could be a face the white part is its head and the red is the eyes.

AMH – their eyes have turned to love as they are so in love, they can't stop looking at the person they love. It does not always have to be romantic it could be your family.

EG – I think world peace – it is a broken heart and we don't have world piece the white shapes are people colliding and clashing that is what is preventing the world peace; the terrorism, the political issues and people thinking they are better than others when in fact we are all equal.

CM – I appreciate what EG is saying but I didn't see that!

EC – I can't see that. It's a heart.

EG – it doesn't have to be just about love you could go really deep with that image.

ZW – I don't think I can go deeper with that picture. I just see love when I look at it.

CM – I think love doesn't always end in happiness it can end in domestic violence or death. I have seen people end up angry through love.

References made to Disney's UP – watched the opening scene.

EC – it is emotional. It links to the image as they always had a dream to do something, they were doing so well this could be when they couldn't have a baby and then she dies this could be a picture too.

EG – they had never left each other sides so they could not live without each other.

Y10 responses

BA – Reminds me of a jigsaw. There's 2 hearts and reminds me of love – Valentine's Day. Kissing and stuff. Could be about friends and loving our friends.

SS – I agree with Ben but there's more to it. If you love someone there's 2 sides to every story. This jigsaw is collapsing. There's happiness and tragedy.

LA – It's not necessarily a bad thing because some relationships are bad.

SW – The hearts remind me of Valentine's Day. It's like love and friendship and that's what the hearts represent.

LM – It's not always about partners it could be about sons and daughters. You give them love all of the time. There's different kinds of love.

GS – Unconditional love.

JH – The whiter pieces could be the friends and the red pieces the lovers. They have a rounded edge which means that they may not be able to link with everyone. They may then grow distant from their friends in case their partner perceives this in the wrong way. They don't want to be seen as the second fiddle.

LA – I'm going to flip things on their head now. What if it's about fitting in. The red pieces have to split to fit in and the white are the general people. The red pieces don't fit in and their edges show this; they're rounded. So if they change they could fit in. This could be a bad thing but could lead to a good thing. I'm not going to look at pictures in the same way now after doing this.

Judith – Why's that?

LA - Because it's about thinking outside the box. I feel really good about saying that and letting all that energy out.

Y10 responses

MC – We need lungs to breath the field doesn't.

MW – It is trying to prove something! Like an advert. (talked about an advert he'd seen) It is telling us that smoking can damage our lungs.

SH – I think it is lots of grass fields put together and spread out. The darker fields are like mazes made of trees. They could represent people's spirits when they die.

SW – Well, the lungs keep people healthy and keep them alive. The blood flowing also keeps them healthy, if the blood didn't flow they would die.

JH – My ideas is similar to the one about the forest being lungs and cancer. But it can also be seen as the forests that are used to create tobacco farms, they will contribute to people getting cancer. You harm the environment only to hurt yourself. Like a vicious circle. It is grown for pleasure – the chemicals released when they smoke are pleasure. It is also seen as a fun thing to do

CC – People were not aware of the effects of it in the beginning.

JH – But now people are addicted they cannot stop.

AA – Tobacco is not addictive it is the nicotine. That is why vaping is so successful.

JH – Pure nicotine is better, even vapes are full of chemicals.

CC – They haven't been researched properly yet. Whereas cigarettes have been around for years they have been well studied but it took years for the detrimental effects to be discovered.

AA – Vaping is better than smoking – the process aside from the chemical within it.

Y10 responses

MC – think the heart represents a random person and the white bits are diseases. If they reach the heart they'll become infected. It's impossible to keep yourself safe from everything though.

JH – Diseases can be inside of us without us even knowing about it.

CV – It's love that's been broken and can't be put back together again.

EH – It represents potential friends – the white bits. They need to become part of the friendship group to become red. The 3 pieces represent different groups of people.

HH – I think they've got an illness

SH – I think the red represents love and the white represents peace; people who've passed away maybe.

HS – I think the red is like poppies like on Remembrance Day and the white the peace.

SS – Compassion means your kind and caring and that's what the red is. The white is who you should show compassion to. It's a leap of faith.

LM – I think the broken bit could be the mourning of a lost one and maybe the white pieces are helping them to move on in life.

SS – It's possible there's more to it. There's more to life than one thing, it's about finding new things and not just staying with the old. That's what I mean by a leap of faith.

Y11 responses

CF – it is like they were together and then they separated.

BW – it is a perfect match – no matter which way around you put the they will both fit.

KB – Like in Friends when Ross and Rachel break-up but get back together.

CF – it is about trust; linking with BW's perfect match. If someone cheats on you, you don't think that you can trust them again. It is showing a break in trust.

BL – falling out of love will make heart break.

MT – it is a perfect match until someone changes. As soon as someone changes they will no longer fit together. Every change you make will have an impact on your relationships; it can make or break a relationship.

LR – different types of love aren't compatible; romantic, platonic or family.

MT – like 'friendzone'; when you seek romantic love and they just see you as a friend.

LR – some aren't compatible you both have to have the same kind of love. It is not a science.

BW – I agree with the different kinds of love.

RD – I would have said it is about connections, they don't have a connection they could be coming together or moving apart and a jigsaw is about putting things together.

EM – the white bit could be something about the missing piece.

LR – isn't that the phrase they use to describe disabilities like there is a missing piece.

Y11 responses

SG – yeah like there is something different about it. Making them different.

MT – having a missing piece suggests that you are not all there. You are not completely 'normal' which is a social construct!

CF – the white ones could represent all the chances they have had in the past before they broke up.

BL – the white pieces could be the bones that are around the heart; they are keeping them safe, holding it together.

EM – the bones as they protect the body the bones have moved apart separating the hearts.

MT – what gives you the idea they are moving apart? They could be making the connection.

LR – it could be saying that love is like a jigsaw you need all the pieces to make a picture, you need all the pieces of love; romance, passion and feelings etc. to have full love.

KA – I think it is about love as there are two heart the hearts represent two people I agree with RD they could move together or apart.

JT – the hearts mean love. The white pieces could be white flowers.

EM – white and red roses.

LR – Passion

CF – Love

EM – the white roses could be passion and red love.

Y11 responses

MT – everyone is thinking about love. It could be about life as that is also what a heart represents. They could be really good friends but not connected.

KF – the hearts could represent the world and it's all about the future.

KB – it is about the heart, like Cleopatra she had an affair and his wife was heart-broken when he found out he had a son with Cleopatra.

CF – it is like beauty and the beast and the rose.

LR – the white is lilies like at funerals, love after death, someone you love passes away they will always be with you but they will be just out of reach and a little disconnected.

MC – I can add on to that; I feel desensitised because of a loss, so there is no point in love anymore as it hurts too much. I can't love like that anymore. A piece is missing.

MT – it is like the strongest emotion, love; but distance is more powerful. You cannot sustain love over a long distance.

LR – one we can all relate to can be losing a family member, it will not be the same you can never hold them, they are just out of your reach.

EM- life can be unfair. Things you are close to just go away.

MC – death is the only certain thing in life!

EM – you will have to let go.

Mt –you don't have to let go, do not obsess but don't give up on them. You could go and visit their grave to remember

MC- what if they don't have a grave.

Y11 responses

MT – it could be a place where there is a special place, like where you have great memories with that person.

CF – that is what I thought.

LR –the white pieces could represent guilt like when you have had an argument and when they move away; it is really hard.