

## Student Well-Being Data Analysis 2016-2017 and 3 year trending students

	Feeling ok about yourself?	Sensory	Communication	Social Skills	Behaviour	Independence	Life balance	Physical Health	Relationships	I feel safe in school	I can talk to members of staff when I need to	I enjoy school and find it interesting	I get things written on my work or said to me to show how I can improve	I get the chance to decide how I want to learn	I think I am making good progress I think that by the time I leave Barbara Priestman, I will have the skills to get a job, live independently and/or go on to do more education	Members of staff deal with student behaviour well	I can make suggestions to make Barbara Priestman Academy better and students and staff listen	I am happy at school		
2015	8.13	7.47	7.80	7.47	7.82	7.57	7.49	7.82	8.04	8.33	8.23	7.02	7.62	7.09	8.05	7.53	8.04	7.57	7.80	8.13
2016	8.09	7.69	7.64	7.65	8.07	7.86	7.43	7.92	8.14	8.78	8.14	8.01	7.21	7.98	7.92	8.3	8.12	7.57	7.14	7.69
2017	8.71	7.55	7.88	7.57	7.94	7.35	7.41	7.45	8.33	8.78	8.47	7.47	7.82	7.71	8.16	7.92	8.31	7.76	7.84	8.69

## Feeling ok about myself

First name	Surname	Tutor Group	Feeling ok about yourself 2016-2017	2015-2016	2014 - 2015	Intervention
		DA	7	3	5	1:1 Wellbeing sessions Bowen Therapy School Nurse Kitchen intern Skin condition

## Sensory Needs

First name	Surname	Tutor Group	2016-2017	2015-2016	2014 - 2015	Intervention
		DA	8	3	5	1:1 Wellbeing sessions Bowen Therapy School Nurse Skin condition

## Communication

First name	Surname	Tutor Group	2016-2017	2015-2016	2014 - 2015	Intervention
		DF	6	3	3	SALT intervention Social communication groups in lesson 1

## Social Skills

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DF	4	2	2	SALT intervention Social communication groups in lesson 1 Man's group
		Year 8 G/L	4	2	4	Social communication groups in lesson 1 SALT intervention Girls group

## Behaviour

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DA	10	3	6	Rewards day in kitchen x2
		Year 8 G/L	5	3	3	SALT intervention Behaviour support
		Year 9	3	1	1	Behaviour manager intervention
		Year 9	7	1		Behaviour manager intervention 1:1 support

## Independence

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DF	10	3	2	Independence option chosen x2 Skills sessions Monday a.m.

## Life Balance

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DF	9	3	3	Independence option chosen x2 Skills sessions Monday a.m. SALT intervention
		DF	9	3	3	Independence option chosen x2 Skills sessions Monday a.m.

## Physical Health

First name	Surname	Tutor Group	Physical Health	2014-2015	Intervention
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## Relationships

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		Year 8 G/L	10	3	8	Social interaction lesson 1
		Year 9	10	1	6	Social interaction lesson 1

## Safe in School

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		Year 9	2	1	1	Altered seating arrangements at lunch
		Year 9	10	2	7	Altered seating arrangements at lunch Nurture group all day

## Talk to members of staff

## Enjoy School

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DF	7	3		Returned late in 2015 Option choices reviewed

						Positive re-enforcement Awards
		Year 8 G/L	1	1	7	Awards
		Year 9	1	1		Behaviour manager intervention Positive awards

### Feedback

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DF	10	3		Whole school priority
		Year 9	8	3		

### I get the chance to decide how I want to learn

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		Year 9	8	1	5	Whole school priority for student led success criteria and visible learning
		Year 9	3	3	4	

### Making Progress

First name	Surname	Tutor Group	I think I am making good progress	2014-2015	Intervention

### I can make suggestions to make Barbara Priestman Academy better and students and staff listen

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		DF	7	3		Access to student voice Assembly on student voice Higher profile student voice pointed out to Michael

### I am happy at school

First name	Surname	Tutor Group	2016-2017	2015-2016	2014-2015	Intervention
		Year 9	1	1		General low level of mood Behaviour support intervention